**BATACE scale: parent version**

***Barriers for walking/biking to school***

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|  It is difficult for my child to walk or cycle to school because… |
|  | Strongly disagree | Somewhat disagree | Somewhat agree | Strongly agree |
| 1. There are no sidewalks or bike lanes | 1 | 2 | 3 | 4 |
| 2. The route is boring | 1 | 2 | 3 | 4 |
| 3. The route does not have good lighting | 1 | 2 | 3 | 4 |
| 4. There are one or more dangerous crossings | 1 | 2 | 3 | 4 |
| 5. My child gets too hot and sweaty | 1 | 2 | 3 | 4 |
| 6. None of my child’s schoolmates walk or ride a bike to school | 1 | 2 | 3 | 4 |
| 7. My child or I have too much to carry | 1 | 2 | 3 | 4 |
| 8. It’s easier to drive my child to school | 1 | 2 | 3 | 4 |
| 9. It involves too much planning ahead | 1 | 2 | 3 | 4 |
| 10. There is nowhere to safely leave a bike | 1 | 2 | 3 | 4 |
| 11. There are stray dogs | 1 | 2 | 3 | 4 |
| 12. It is too far | 1 | 2 | 3 | 4 |
| 13. We would have to walk/ride through places that are unsafe because of crime or things sometimes related to crime (e.g., vandalism, graffiti, people drinking alcohol in public places, etc.) | 1 | 2 | 3 | 4 |
| 14. My child doesn’t enjoy walking or biking | 1 | 2 | 3 | 4 |
| 15. There are too many hills | 1 | 2 | 3 | 4 |
| 16. There is too much traffic | 1 | 2 | 3 | 4 |
| 17. The bike lanes are occupied by people who are walking | 1 | 2 | 3 | 4 |

***Environment/safety barriers*** (11 items): 1, 2, 3, 4, 10, 11, 12, 13, 15, 16, 17.

***Planning/psychosocial barriers*** (6 items): 5, 6, 7, 8, 9, 14.

**Reference:**

Terrón-Pérez, M., Molina-García, J., Martínez-Bello, V. E., & Queralt, A. (in press). Active commuting to school among preschool-aged children and its barriers: an exploratory study in collaboration with parents. *Journal of Transport & Health*.